

WHO – Japan Forum 2018 – Opening the door to significant use of ICD-11 and ICF,  
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# ICF Lecture

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World Health  
Organization

# Overview

- **Where do we come from?**
  - History (genesis) of ICF and disability/functioning
- **Where are we?**
  - Current status and use of ICF
- **Where are we going?**
  - Outlook on further development and use of ICD-11

# Evolution of the disability category

*The disabled include “the sick, insane, defectives, aged and infirm”*  
English Poor Law 1834, 1601, 1388

*A disabled person is someone who “because of his physical or mental condition is neither in a position to perform regularly his previous work nor to earn the minimum invalidity pension through other work corresponding to his strengths and capabilities and existing job opportunities”.*  
German Invalidity and Pension Law 1889

Medical determination of disability by applying the clinical concept of impairment  
20<sup>th</sup> century

# Evolution of the disability category

*"Disability refers to the physical or organic handicap of a person due to natural deformity or deficient functioning of any limb resulting from accident, disease, etc. It includes blind, deaf and dumb, crippled, mentally retarded and insane."*

Disability definition used in 1981 census

*"In the context of health.*

*Disability is an umbrella term for impairments, activity limitations and participation restrictions. It denotes the negative aspects of the interaction between an individual (with a health condition) and that individual's contextual factors (environmental and personal factors)."*

(ICF 2001)

# Evolution of the health category

## 19<sup>th</sup> Century and before

Health = absence of death & disease  
Classification of Causes of Death (ICD)

## 20<sup>th</sup> Century

*WHO Constitutional Definition: "a state of **complete** mental and social well-being **not merely the absence of disease or infirmity.**"*

*BUT operationalisation focused on*

- *Mortality & morbidity (ICD)*
- *Consequences of disease (ICIDH 1980)*

## 21<sup>ST</sup> Century

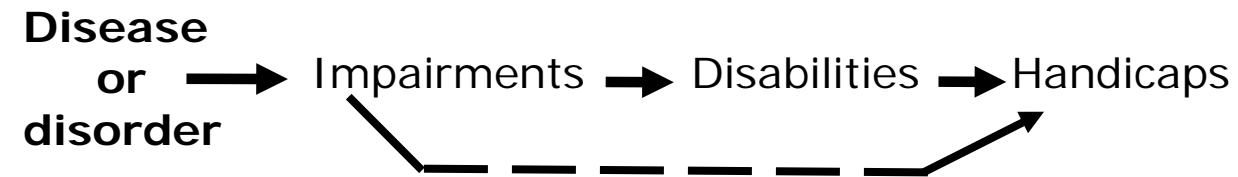
Health operationalised with ICF  
ICF classifies health and health related domains

# International Classification of Impairments, Disabilities, and Handicaps (ICIDH)



Philip Wood

- Conceptual model of disablement in the ICIDH disentangled disability from disease



- Published by WHO in 1980 for field testing

# Historical significance of ICF

## Conversion point for Health and Disability

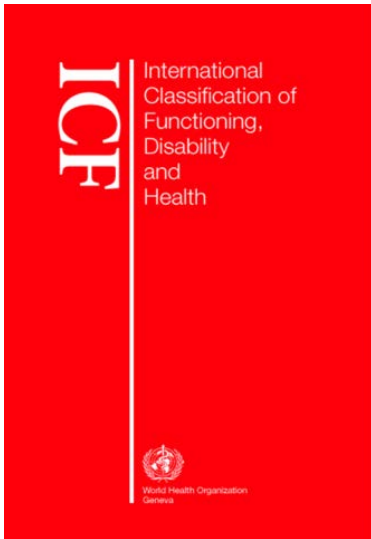
- Health and Disability categories have different origins and have taken different evolutionary lines.
- ICF has brought the two lines in consilience.
- Non-fatal Health Outcomes = DISABILITY = Health State less than Perfect Health

# Development of the International Classification of Functioning, Disability and Health (ICF)

- Pre-Alpha Draft Development 1990-1995
  - Needs and scoping assessment (update vs. revision)
  - Setting up governance structure (WHO CC NCHS, Canada, France, Nordic Centre, Dutch; DPI, Tasks Forces)
- Alpha Drafting and testing 1996
  - Development of main components: Impairment, Disability, Social Participation, Environmental Factors
  - Testing via In-house and expert consultation
- Beta 1 Drafting and testing 1997 – 1999
  - Definitions added, Neutral language: BF,BS, A&P, P, EF
  - Empirical testing (CAR study) in 15 countries: Translation/linguistic analysis, Basic questions, Item Evaluation, Concept mapping, Pile sorting, Focus groups
- Beta 2 Drafting and testing 1999-2000
  - Uniform qualifier for severity provided, Use of blocks, and residuals throughout, EF chapters reordered
  - Field testing: Translation and linguistic evaluation, Basic Questions, Feasibility and Reliability
- Pre-Final, Final draft, WHA approval 2000-2001
  - Revision Meeting with WHO Member States
  - Change in the name of the classification to “International Classification of Functioning, Disability and Health”

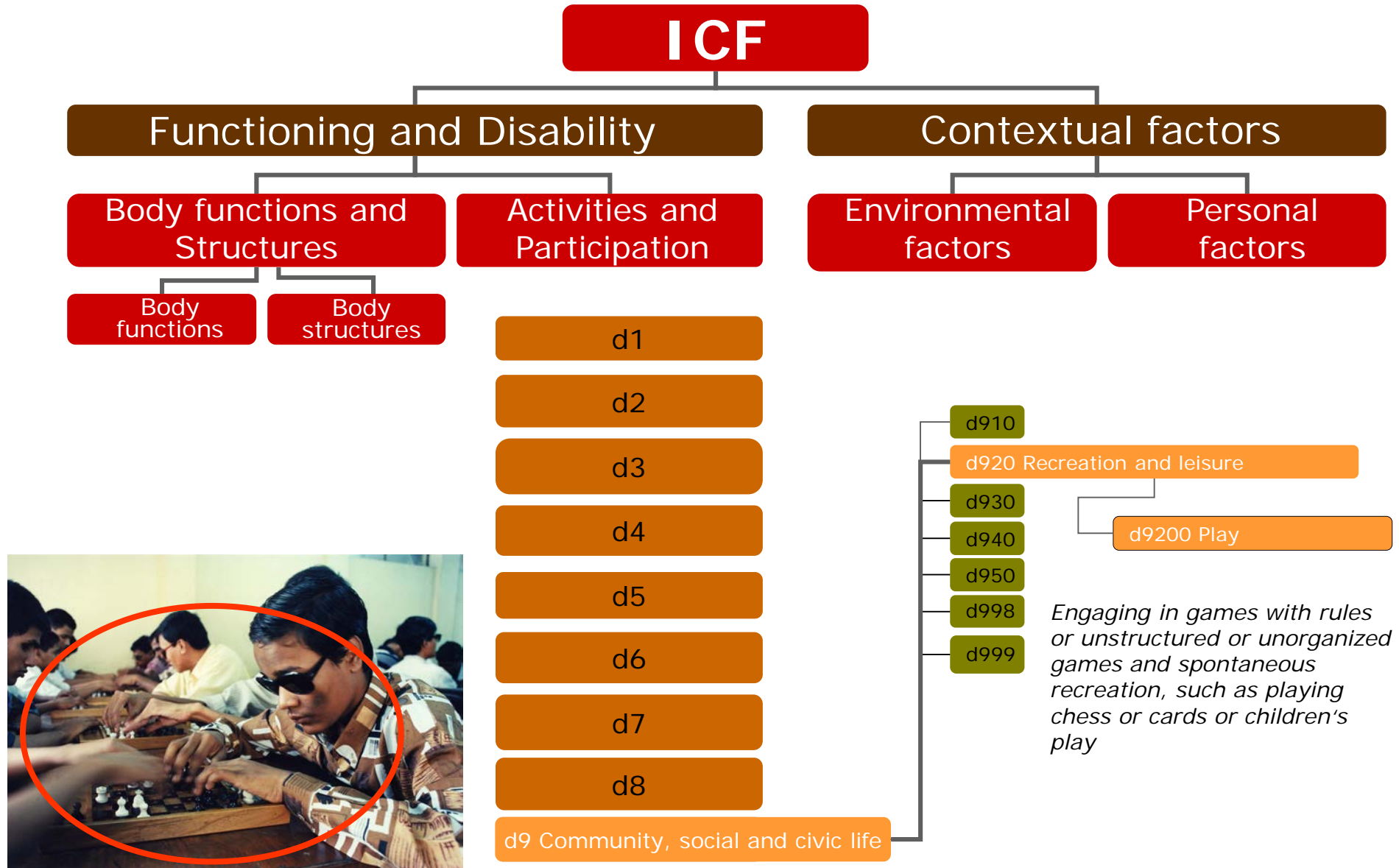


# What is the ICF?



- Classification & metrics for organizing & reporting health and disability data
- Conceptual model for understanding health and disability

# The structure and codes of the classification

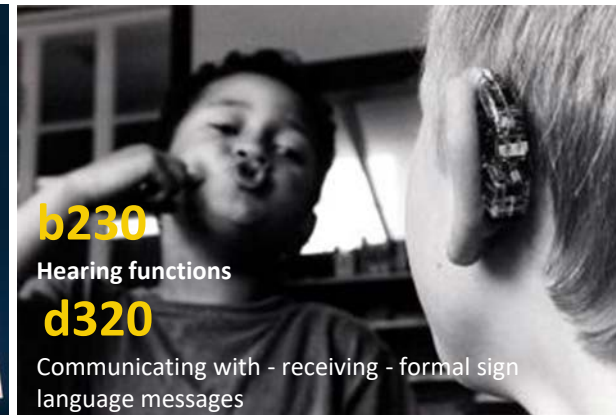


# Counting and Reporting starts with a code....

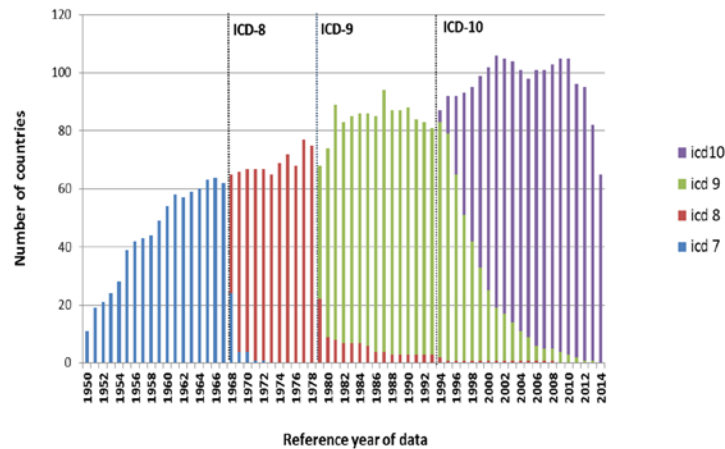
## Mortality

## Morbidity

## Functioning / Disability



Trends in cause-of-death reporting by ICD revision



Title of GBD cause		ICD-9 4digit	ICD-10 4digit
<i>Noncommunicable diseases</i>		140-242, 244-259, 270-279 (minus 279.5), 282-285 (minus 285.9), 286-319, 324-380, 383-459, 470-478, 490-611, 617-629, 680-759, 7980	C00-C97, D00-D48, D55-D64 (minus D 64.9) D65-D89, E03-E07, E10-E16, E20-E34, E65-E88, F01-F99, G06-G98 (minus G14), H00-H61, H68-H93, I00-I99, J30-J98, K00-K92, N00-N64, N75-N98, L00-L98, M00-M99, Q00-Q99, X41, X42, X45, R95
A.	<b>Malignant neoplasms</b>	140-208	C00-C97
1.	Mouth and oropharynx cancers	140-149	C00-C14
	a. Lip and oral cavity	140-145	C00-C08
	b. Nasopharynx	147	C11
	c. Other pharynx	146, 148, 149	C09-C10, C12-C14
2.	Oesophagus cancer	150	C15
3.	Stomach cancer	151	C16
4.	Colon and rectum cancers	153, 154	C18-C21
5.	Liver cancer	155	C22
6.	Pancreas cancer	157	C25
7.	Trachea, bronchus, lung cancers	162	C33-C34
8.	Melanoma and other skin cancers	172-173	C43-C44
	a. Malignant skin melanoma	172	C43
	b. Non-melanoma skin cancer	173	C44
9.	Breast cancer	174, 175	C50
10.	Cervix uteri cancer	180	C53
11.	Corpus uteri cancer	179, 182	C54-C55
12.	Ovary cancer	183	C56
13.	Prostate cancer	185	C61
14.	Testicular cancer	186	C62
15.	Kidney and ureter cancer	189	C64-C66
16.	Bladder cancer	188	C67

Technical appendix A

Estimates of disability prevalence (%) and of years of health lost due to disability (YLD), by country

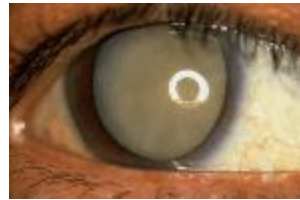
Member State	Disability prevalence from WHO, 2002-2004*	Year	ICF component	Prevalence	Year	ICF component	Prevalence	YLDs per 100 persons in 2008		
1	Alghanistan			2005	Imp, AL, PR		2.7 (7)	15.3		
2	Albania			2008	Imp		3.4 (2)	7.8		
3	Algeria			1992	Imp		1.2 (1)	8.0		
4	Andorra							6.8		
5	Angola							14.4		
6	Antigua and Barbuda							8.8		
7	Argentina		2001	Imp, AL	7.3 (6)			8.7		
8	Armenia							7.9		
9	Australia		2006		4.4 (3)	2003		20.0 (6)	6.8	
10	Austria			2002	Imp, AL, PR		12.8 (7)	6.7		
11	Azerbaijan							8.2		
12	Bahamas		2000	Imp	4.3 (0)	2001	Imp	5.7 (0)	9.0	
13	Bahrain		1991	Imp	0.8 (0)			7.6		
14	Bangladesh	31.9			2005	Imp	2.5 (7)	10.1		
15	Barbados		2000	Imp	4.8 (12)			8.5		
16	Belarus							8.4		
17	Belgium			2002	Imp, AL, PR		18.4 (7)	6.9		
18	Belize		2000	Imp, AL, PR	5.8 (10)			10.0		
19	Benin		2002	Imp	2.5 (14)	1991		1.3 (16)	11.0	
20	Bhutan		2005	Imp	3.4 (15)	2000	Imp	3.5 (14)	9.5	
21	Bolivia (Plurinational State of)		2001	Imp	3.1 (17)	2001	Imp	3.8 (18)	10.8	
22	Bolivia (Plurinational State of)	14.6						7.6		
23	Bosnia and Herzegovina		2001	Imp	3.5 (19)			13.8		
24	Botswana		18.9	2000	Imp	14.9 (0)	1981	Imp	1.8 (16)	10.1
25	Brazil							7.4		
26	Brunei Darussalam							7.9		
27	Bulgaria							12.1		
28	Burkina Faso	13.9						12.1		
29	Burundi							13.5		

# ICF conceptual model

Functioning/Disability is UNIVERSAL not minority  
not a dichotomy (black/white) it is a placed on CONTINUUM



Who is disabled?



## Single domain

### Seeing Functions

10/20

Mild-Moderate vision impairment:  
*Needs eye glasses, contact lenses...*

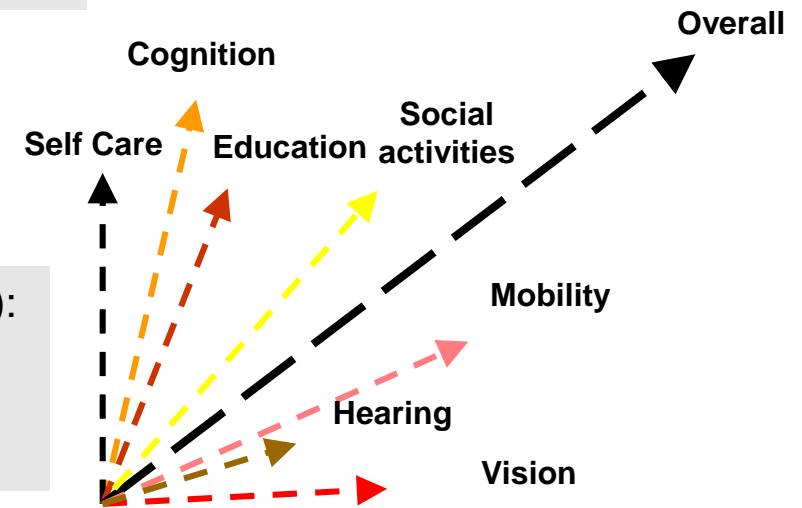
2/20

Severe vision impairment:  
*Needs operation*

1/20

Complete vision impairment (blind):  
Needs assistance –  
pension, device, assistant  
environmental modifications

## Multiple domains





Serial number: [redacted] Civil ID: [redacted]  
 Name: [redacted] Sex: ذكر  
 Date of birth: [redacted] Nationality: كويتي  
 Area: [redacted] Block: [redacted] Street: [redacted] House No: [redacted] Tel No: [redacted]  
 Job:

1. **Communication:**
    - 1) No communication
    - 2) Needs Interpreter
    - 3) Communication — one Way (receives or expresses)
    - 4) Communicates understandably (verbally or non-verbally)
  2. **Battling:**
    - 1) Dependent
    - 2) Needs physical help of another person
    - 3) Independent In alternate way (bed bath)
    - 4) Independent In routine way (bathroom bath)
  3. **Dressing:**
    - 1) Dependent
    - 2) Needs physical help from other person
    - 3) Needs other's supervision
    - 4) Independent
  4. **Toilet Activities:**
    - 1) Dependent
    - 2) Needs help
    - 3) Independent In alternate way (bed pan etc...)
    - 4) Independent In routine way (as done by the society)
  5. **Eating:**
    - 1) Dependent
    - 2) Does not use the affected upper extremity at all
    - 3) Use the affected extremity also as aid along with the unaffected side
    - 4) Independent
  - (Bladder/Bowel) 6. **Sphincter Control**
    - 1) Incontinent-socially unacceptable (passes urine in Diwaniya or marriage parties)
    - 2) Incontinent-socially acceptable (use collective devices)
    - 3) Immobility producing Incontinence
    - 4) Continent
  7. **Locomotion**
    - 1) Immobile and passive locomotion
    - 2) Active-trunk parallel to ground (crawling, rolling, etc.)
    - 3) Active-trunk vertical to ground (wheelchair, crutch, etc.)
    - 4) Normal ambulation
  8. **Mobility:**
    - 1) No transfer activities
    - 2) Needs help
    - 3) Transfer at same level of surface
    - 4) Transfer at 'different. Level from basic position
  9. **Social Obligation**
    - 1) Unable to take part
    - 2) Needs assistance
    - 3) Independent in alternate way (does not sit on ground in Diwaniyas)
    - 4) Independent in routine way
  10. **Religious Obligation:**
    - 1) Unable to perform
    - 2) Needs help
    - 3) Perform in alternate way
    - 4) Perform in routine way
  11. **Vocational Performance:**
    - 1) Unemployed, lost the job, u nab led to perform the present job
    - 2) Changed the profession
    - 3) Regained the same profession in alternate department or job
    - 4) Regained the original profession
  12. **Visual Performance:**
    - 1) Total blind
    - 2) Can visualise objects but does not perceive
    - 3) Needs aids
    - 4) Normal vision
  13. **Locomotor Performance for Bidlorespralrary faigilnuent**
    - 1) Confined to one position
    - 2) Dysphnoea during routine ADL
    - 3) Dysphnoea during walking
    - 4) No Dysphnoea
  14. **Sexual Activities (when applicable)**
    - 1) Unable to indulge
    - 2) Not interested
    - 3) Alternate methods
    - 4) Routine methods
  15. **Satisfaction of Life**
    - 1) Not satisfied
    - 2) Satisfied but complains
    - 3) Not satisfied but does not complain
    - 4) Fully.satisfied
- Dr. Comments:

# ICF conceptual model

## Functioning is MULTI-DIMENSIONAL not uni-dimensional



**BODY**  
Function/  
Structure  
(impairment)



**PERSON**  
Activities  
(limitation)



**SOCIETY**  
Participation  
(restriction)



# ICF conceptual model

## Functioning/Disability: Context inclusive not person alone



نموذج طلب تقرير طبي / فحوصات طبية  
Medical Report & Investigation Request



Employee Name: .....

Patient Name: ██████████	Date: 2018-05-02
Civil ID: ██████████	Sex: أنثى
Mobile No: ██████████	Tel No: ██████████
	Nationality: كويتي

Clinical Diagnosis & Examination:

She was in special needs school.  
I. @ 45.  
Significantly depends on her family in managing basic life needs.

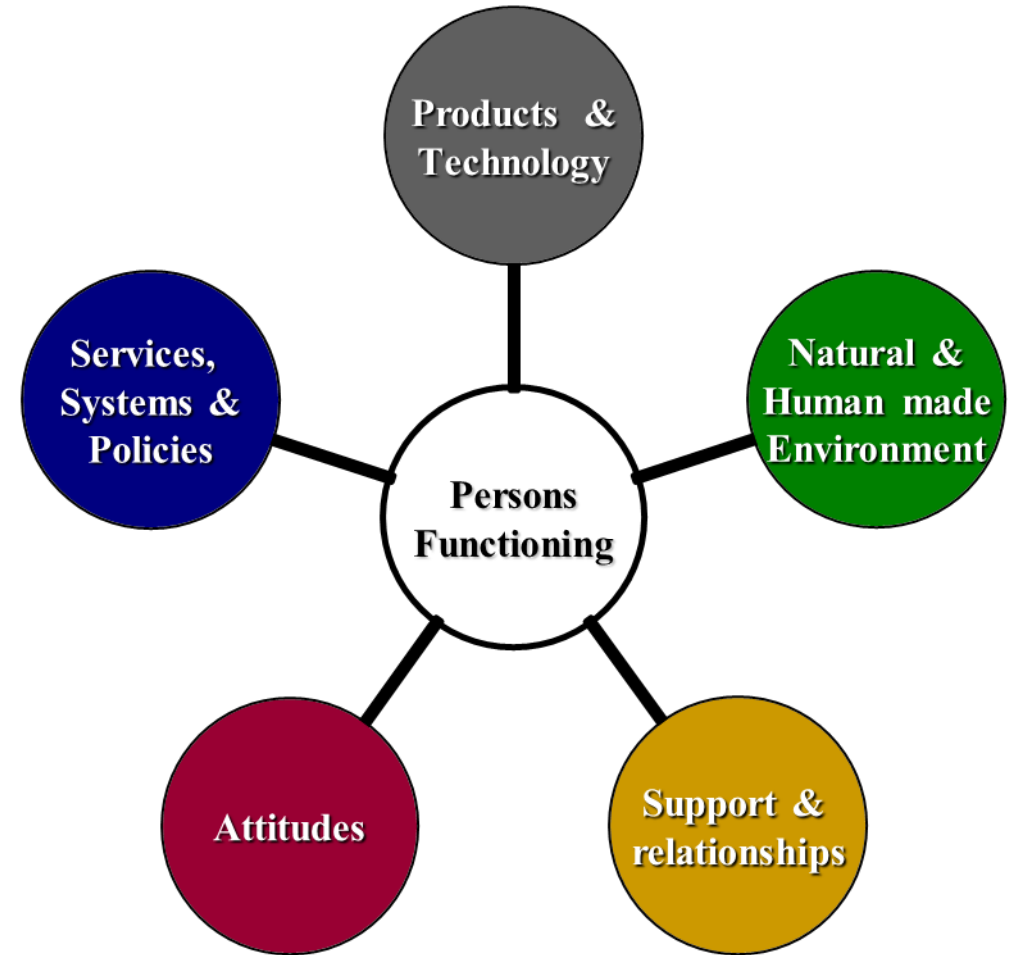
Diagnosis:	ICF:
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Disability: Moderate Intellectual Disability

No	learning	intellectual	motor	physical	psychological	developmental	visual	hearing
لا يوجد	تعليمية	ذهنية	حركية	جسدية	نفسية	تطورية	بصرية	سمعية

Severity:

Mild - بسيطة	Moderate - متوسطة	Severe - شديدة	unclassified
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Versicherungsnummer:

Geburtsdatum:

Ärztliches Gutachten **Schlussblatt Teil 1**

**Sozialmedizinische Leistungsbeurteilung**

**A. Letzte berufliche Tätigkeit**  
Bezeichnung der Tätigkeit:

Beurteilung des zeitlichen Umfangs, in dem die letzte berufliche Tätigkeit ausgeübt werden kann:  
 6 Stunden und mehr  3 bis unter 6 Stunden  unter 3 Stunden

Die getroffenen Feststellungen gelten seit (Tag, Monat, Jahr)  
 Besserung unwahrscheinlich  ja (Begründung zu den Angaben in der Epikrise)  
 nein  
 Dauer der Leistungsminderung voraussichtlich weniger als drei Jahre:  nein  
 ja, voraussichtlich bis \_\_\_\_\_

**B. Positives und negatives Leistungsbild (allgemeiner Arbeitsmarkt)** Zutreffendes ankreuzen (X). Mehrfachnennungen möglich

**1. Positives Leistungsbild** Folgende Arbeiten können verrichtet werden:

Körperliche Arbeitsschwere  schwere Arbeiten  mittelschwere  leichte bis mittelschwere  leichte

Arbeitshaltung  im Stehen  im Gehen  im Sitzen

ständig  überwiegend  zeitweise  ständig  überwiegend  zeitweise  ständig  überwiegend  zeitweise

Arbeitsorganisation  Tagesschicht  Früh-/Spätschicht  Nachtschicht

Keine wesentlichen Einschränkungen

**2. Negatives Leistungsbild**  
Einschränkungen beziehen sich auf (Art / Ausmaß müssen differenziert unter Ziff. 3 beschrieben werden):

**geistige/psychische Belastbarkeit**  
(Zu beachten sind insbesondere Konzentrations-/Reaktionsvermögen, Umstellungs-, Anpassungsvermögen, Verantwortung für Personen und Maschinen, Publikumsverkehr, Überwachung, Steuerung komplexer Arbeitsvorgänge).

**Sinnesorgane**  
(Zu beachten sind insbesondere Seh-, Hör-, Sprach-, Sprech-, Tast- und Riechvermögen).

**Bewegungs-/Haltungsapparat**  
(Zu beachten sind insbesondere Gebrauchsfähigkeit der Hände, häufiges Bücken, Ersteigen von Treppen, Leitern und Gerüsten, Heben, Tragen und Bewegen von Lasten, Gang- und Standsicherheit, Zwangshaltungen).

**Gefährdungs- und Belastungsfaktoren**  
(Zu beachten sind insbesondere Nässe, Zugluft, extrem schwankende Temperaturen, inhalative Belastungen, Allergene, Lärm, Erschütterungen, Vibrationen, Tätigkeiten mit erhöhter Unfallgefahr, häufig wechselnde Arbeitszeiten).

**3. Beschreibung des Leistungsbildes** (insbesondere der unter Ziffer 2 genannten Einschränkungen).

**4. Beurteilung des zeitlichen Umfangs, in dem eine Tätigkeit entsprechend dem positiven und negativen Leistungsbild ausgeübt werden kann:**  
 6 Stunden und mehr  3 Stunden bis unter 6 Stunden  unter 3 Stunden

Bitte alle Blätter ausfüllen und jeweils mit Seitenzahl und Versicherungsnummer kennzeichnen!

# ICF conceptual model:

## Functioning is not only about what a person **can't do** but also what the person **can do**



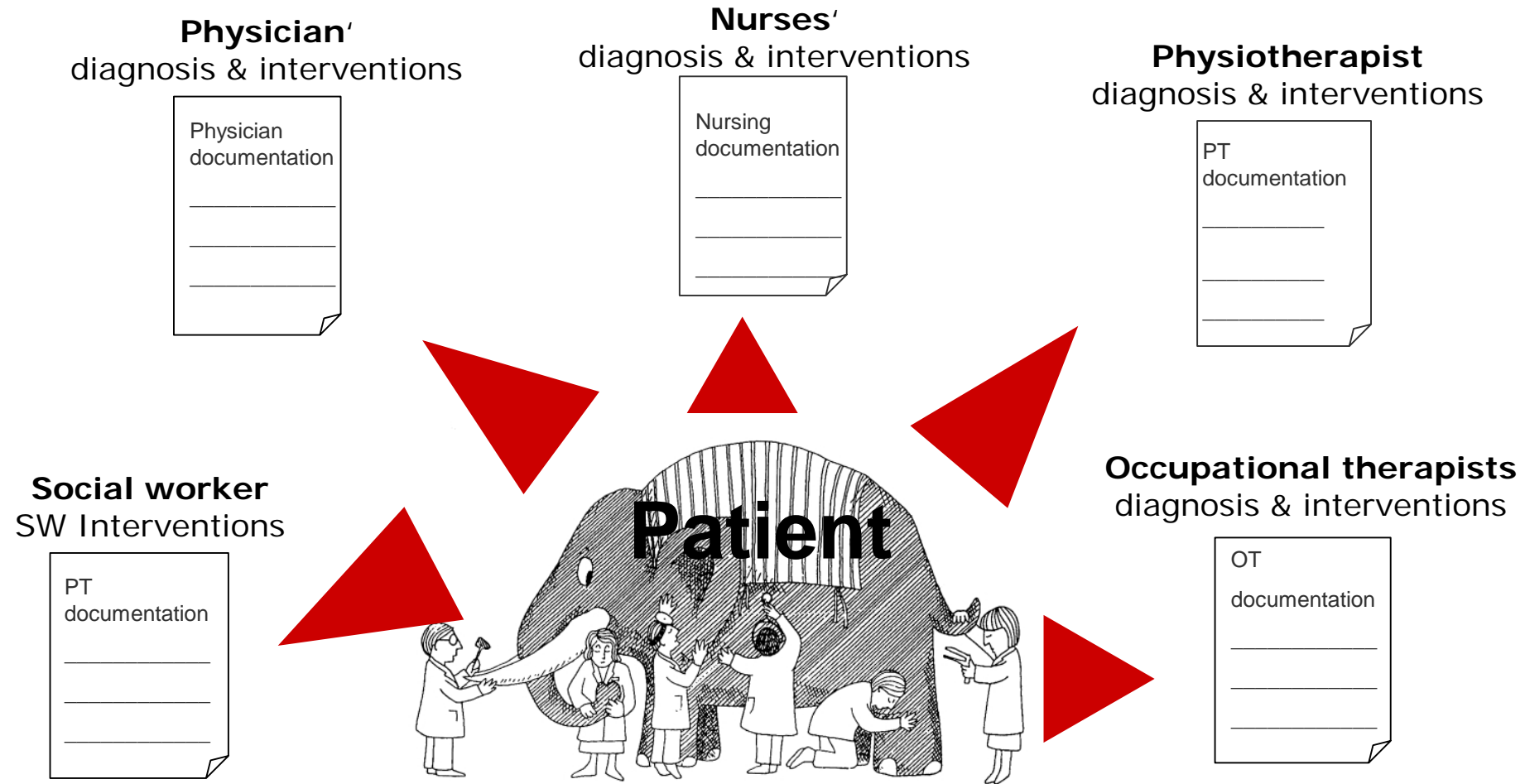
18, Tokyo, Japan

# Using ICF: Specify the purpose

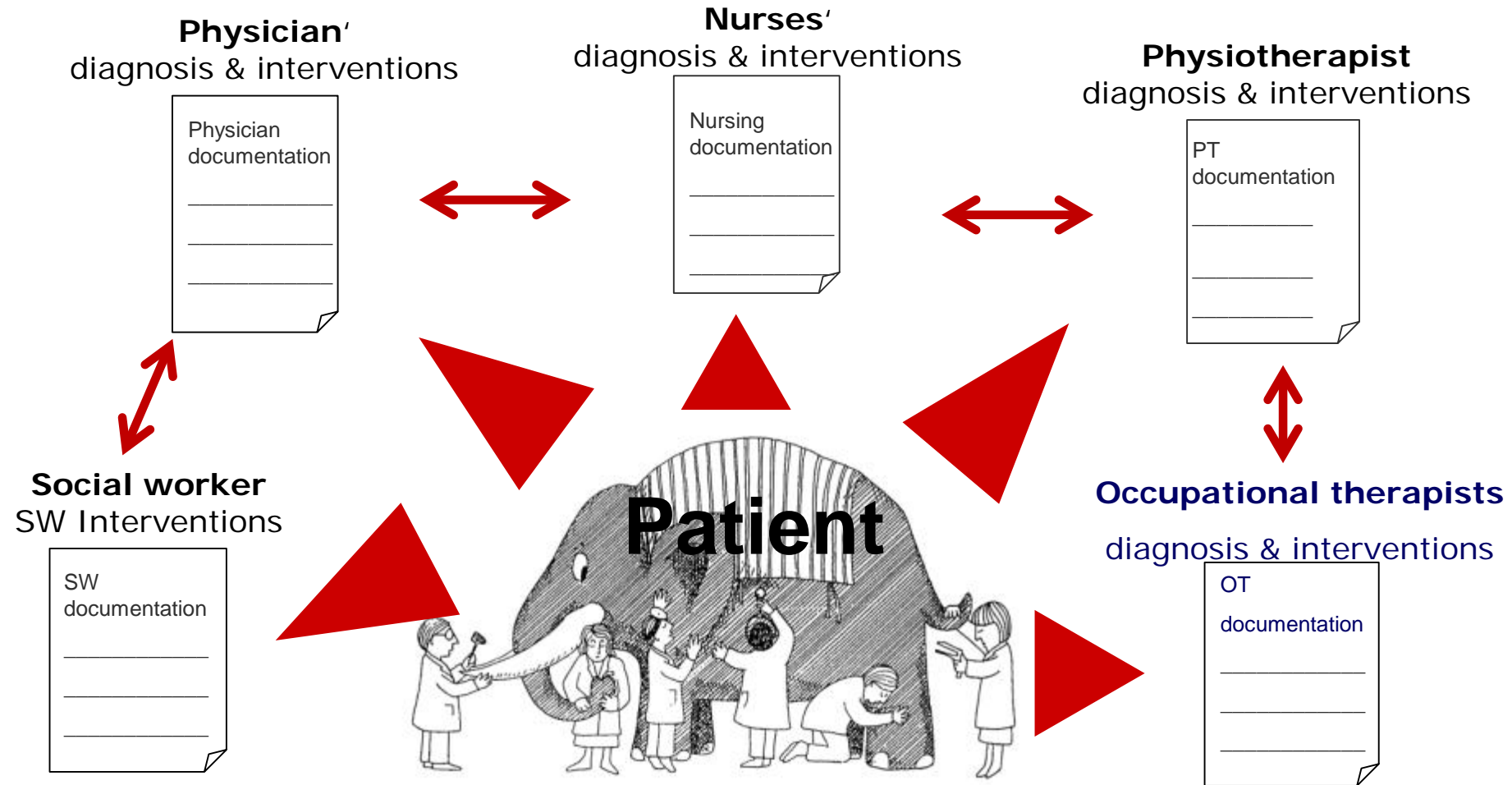
Level	Information need
<b>System</b>	<p><b>Is the population in better health, have Equalization of Opportunities improved?</b></p> <ul style="list-style-type: none"> <li>• plan policies, set priorities, allocate resources</li> <li>• monitor population health and health goals</li> <li>• health states impact on work productivity</li> <li>• determine benefits &amp; payment rates</li> </ul>
<b>Service</b>	<p><b>Is the service effective?</b></p> <ul style="list-style-type: none"> <li>• determine treatment/care needs</li> <li>• resource utilization pattern</li> <li>• evaluate of quality of care</li> <li>• successfulness of assistive technology and universal design</li> <li>• matching types of patients and resources consumption for reimbursement purposes</li> </ul>
<b>Individual Patient</b>	<p><b>Is the person getting better?</b></p> <ul style="list-style-type: none"> <li>• assess problems &amp; potentials</li> <li>• set treatment goals &amp; plan interventions</li> <li>• monitor change overtime</li> </ul>



# Documentation of functioning information at in health care settings



# ICF provides a common language to improve communication across the continuum of care



# What is Rehabilitation?



## WHO Definition of Rehabilitation

“Rehabilitation is a set of **interventions** designed to **reduce disability** and **optimize functioning** in **individuals with health conditions** in interaction with their **environment.**”

<http://www.who.int/rehabilitation/en/>

# REHABILITATION

## 2030

### a call for action

- 1 Creating strong leadership and political support for rehabilitation at sub-national, national and global levels.
- 2 Strengthening rehabilitation planning and implementation at national and sub-national levels.
- 3 Improving integration of rehabilitation into the health sector to effectively and efficiently meet population needs.
- 4 Incorporating rehabilitation in Universal Health Coverage.
- 5 Building comprehensive rehabilitation service delivery models to progressively achieve equitable access to quality services, including assistive products, for all the population.
- 6 Developing a strong multidisciplinary rehabilitation workforce that is suitable for country context, and promoting rehabilitation concepts across all health workforce education.
- 7 Expanding financing for rehabilitation through appropriate mechanisms.
- 8 Collecting information relevant to rehabilitation to enhance health information systems including system level rehabilitation data and information on functioning utilizing the International Classification of Functioning, Disability and Health (ICF).
- 9 Building research capacity and expanding the availability of robust evidence for rehabilitation.
- 10 Establishing and strengthening networks and partnerships in rehabilitation, particularly between low-, middle- and high-income countries.

## Health information systems and rehabilitation

### Key messages

- Health information systems (HIS) underpin decision-making in health policy, management and clinical care through the collection, standardization, coding and management of information relevant to indicators of health status, determinants of health, and health systems.
- Improving the capacity of national HIS to collect reliable and comprehensive information is crucial for health systems strengthening, both nationally and internationally.
- WHO has developed a framework and standards for national HIS and a global reference list of 100 core health indicators to support countries to strengthen their HIS. There are opportunities to further expand this framework to capture the information needs of rehabilitation.
- Including information on functioning in HIS is essential for strengthening rehabilitation in the health system. "Functioning", as introduced in WHO's *International classification of functioning, disability and health* (ICF), refers to the impact of health conditions (injuries, diseases, ageing) on a person's experience in every aspect of his/her life.
- As well as information on functioning, systems level information about all aspects of the delivery and financing of rehabilitation services is necessary. This includes inputs (e.g. policy, financing, human resources and infrastructure) to, and outputs (e.g. service availability and quality) and outcomes (e.g. service coverage and utilization) of, rehabilitation.
- The WHO meeting on Rehabilitation 2030: A call for action calls for stakeholders to enhance HIS by including system level rehabilitation data and information on functioning, utilizing the ICF.

# Disease & Disorders are ICD coded...

SGB

Sozialgesetzbuch

Rehabilitation und Teilhabe  
behinderter Menschen

Neuntes Buch (IX)



D. Wurde ein Auftrag auf Pflegebedürftigkeit nach dem Pflege-Versicherungs-Gesetz gestellt?

Pflegestufe \_\_\_\_\_ Schwerbehinderung anerkannt   nein ja GdB \_\_\_\_\_ Merkzeichen \_\_\_\_\_

## II. Klinische Anamnese

Clinical Anamnesis

Beschwerden des Versicherten (seit wann?) und Verlauf

Diabetes mell. seit Jahren bekannt. Vor 1/2 Jahr Myokardinfarkt, AHB/AR nicht durchgeführt.  
Seit MI Luftnot beim Treppensteigen und langsamen Spazierengehen. Kann keine Einkaufstaschen mehr tragen. Hat seine Erkrankung noch nicht verarbeitet und ist depressiv gestimmt. Auch in der Familie zieht er sich zurück und spielt beispielsweise nicht mehr mit den Enkeln, weil es ihm zu anstrengend ist.

## III. Rehabilitationsrelevante und weitere Diagnosen

	Diagnoses relevant for Rehabilitation	nach ICD 10
<u>1. Chronische ischämische Herzkrankheit</u>		<u>I25.8</u>
<u>2. Diabetes mellitus</u>		<u>E11</u>
<u>3. Leichte depressive Episode</u>		<u>F32.0</u>

Diagnose(n) Nummer(n) \_\_\_\_\_ ist/sind zurückzuführen auf \_\_\_\_\_

Arbeitsunfall, Schulunfall  sonstiger Unfall  Berufskrankheit  Gesundheitsschaden nach dem BVG

Original für die Krankenkasse  
Durchschlag zum Verbleib beim Vertragsarzt

Quelle: Dr Wolfgang Seger

# Functioning profiles are often “only” documented with ICF

Vorname, Name des Versicherten Albert Reiter	Kassen-Nr.	Versicherten-Nr.	61 Teil B
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**Verordnung von medizinischer Rehabilitation**

IV. Rehabilitationsbedürftigkeit (medizinische Befunderhebung)

A. Rehabilitationsrelevante Schädigungen (ggf. Befundbögen als Anlage) **Impairments of Body Functions and Structures**

Hochgradig reduzierte linksventrikuläre Funktion (EF < 30%).

Mittelschwere Schädigung der kardiopulmonalen Funktion

Vorderwandaneurysma mit Thrombus, deshalb Marcumarisierung

Diabetes mellitus mäßig eingestellt

B. Nicht nur vorübergehende alltagsrelevante Beeinträchtigungen der Aktivitäten und/oder Teilhabe

	keine Beeinträchtigungen	Schwierigkeiten (verlangt mit Hilfsmitteln)	personelle Hilfe nötig	nicht durchführbar
<b>Kommunikation</b> (z. B. Sprechen, Sehen, Hören, Schreiben) <b>Communication</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Mobilität</b> (z. B. Wechsel Körperhaltung, Tragen, Hand- und Armgebrauch, Gehen, Treppensteigen, Laufen, Bücken) <b>Mobility</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Selbstversorgung</b> (z. B. Hygiene, An-/Auskleiden, Nahrungszubereitung/-aufnahme) <b>Self-Care</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Häusliches Leben</b> (z. B. Haushaltsführung) <b>Domestic Life</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Interpersonelle Aktivitäten</b> (z. B. Verhalten, Aufrechterhalten der sozialen Integration) <b>Interpersonal interactions and relationships</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Bedeutende Lebensbereiche</b> (z. B. Arbeit und Beschäftigung) <b>Major Life Areas</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sonstiges	No restrictions		Help by person necessary	
<b>Other Items</b>	Difficulties (retarded with Auxiliary devices)		No performance possible	

Aktuelle Assessment-Ergebnisse soweit vorhanden (z. B. Barthel-Index) **Ergometrie: Abbruch durch Pat. bei 50 Watt**

**6-MGT: 180 m, HbA1c: 8,3 %, BMI 32 kg/m<sup>2</sup>, PHQ-D\*: 11 Punkte** \* Patients-Health-Questionnaire

## C. Rehabilitationsrelevante positiv/negativ wirkende Kontextfaktoren, soweit noch nicht ausgeführt

**Persönliches und familiäres Umfeld** (z. B. familiäre Unterstützung, Wohnsituation, Beziehungskonflikte, Pflege eines Angehörigen, Tod eines nahe stehenden Angehörigen)

Eheprobleme seit MI, die Ehefrau ist zunehmend gereizt. Sie ist der Meinung, ihr Mann lasse sich zu sehr hängen.

### Personal Factors and Familial Environment

**Berufliches/schulisches Umfeld** (z. B. drohender Arbeitsplatzverlust, Überforderungssituation)

### Occupational / Scholastic Environment

**Soziales Umfeld** (z. B. Unterstützung durch soziale Dienste, sprachliche Verständigungsschwierigkeiten)

Pat. fühlt sich mit der Betreuung des Enkelkinds überfordert

### Social Environment

#### Risikofaktoren

Nikotin  Alkoholmissbrauch  Übergewicht  Bewegungsmangel

**Risk Factors** Drogenmissbrauch/Medikamentenmissbrauch  Sonstiges

Original für die Krankenkasse  
Durchschlag zum Verbleib beim Vertragsarzt

# ICF in Social Medicine

## Country Example: France

- The legal frame of the French disability policy is the **2005-102 Act “For equal rights and opportunities, participation and citizenship of persons with disabilities”**, based on two major principles: accessibility and disabled persons’ support needs.
- In each of the 101 French administrative territorial entities (departments), the authority competent to carry out the disability policy is the **‘Departmental House for Disabled Persons’** (Maison Départementale des Personnes Handicapées).

In each Department two bodies are operating:

- a **multidisciplinary team** (including medical doctors, occupational therapists, psychologists, social workers,...) in charge of assessing the difficulties the person faces and his/her needs;
  - an executive board, the **‘Commission for the rights and autonomy of persons with disabilities’**, taking all decisions related to the provision of aids on the basis of the assessment. The network of local authorities is monitored by a national central authority (National fund of solidarity for autonomy – Caisse Nationale de Solidarité pour l’Autonomie, CNSA) in charge of the implementation of the disability policy throughout the country.
- In order to promote a uniform application of the law and assessment of the needs of persons the central authority has provided the local assessment teams with a **multidimensional assessment guide (called ‘GEVA’)**.

# ICF in Social Medicine

## Country Example: France (2)

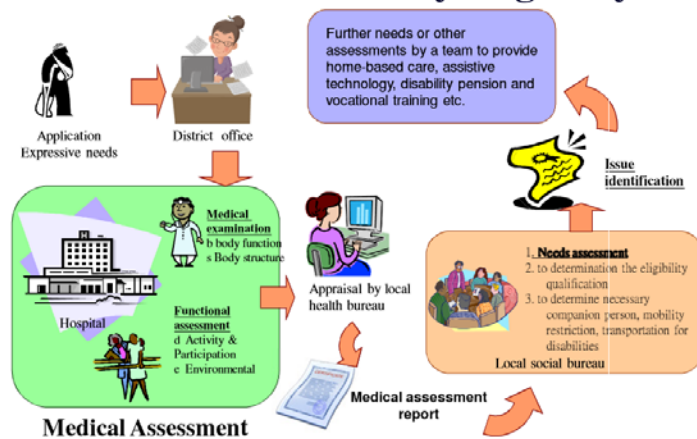
- **Multidimensional assessment guide (called 'GEVA')** entails 7 sections (touching upon the various components of a person's situation: social, financial, medical, etc.). The basic component related to 'activities and functional capacities' is composed of 8 ICF A&P domains and includes **142 ICF items**.
- Each item is **linked to a series of 5 environmental factors** (human environment, technical aids, animal aids, housing, services) assessed in terms of facilitator or obstacle/lack of).
- Thus each A&P item can be assessed (using the ICF 5 **grades generic scale**) in terms of Capacity and Performance.
- An additional qualifier of performance (activity performed alone; performed partially with human assistance; performed with continued assistance; not performed) allows to assess what performance would require in terms of environmental facilitators and support.



# ICF in Social Medicine

## Country Example: Taiwan

### Procedure of Disability Eligibility



### Assessment content (d, e) designed in 2011

- Five revisions of FUNDES adult-version (April to Sept.)
  - 14 expert meetings
  - Based on WHO DAS II
  - Suggestion by medical staffs and specialists in the training courses
  - Pilot tests
- First draft of FUNDES child-version
  - Translated and revised from Child and Family Follow-up Survey (CFFS) for eligibility determination use since July.
  - 3 expert meetings
  - Start training programs in Oct. 2011



ORIGINAL ARTICLE

### Development and validation of the ICF-CY-Based Functioning Scale of the Disability Evaluation System—Child Version in Taiwan

Ai-Wen Hwang<sup>a</sup>, Chia-Feng Yen<sup>b</sup>, Tsan-Hon Liou<sup>c,d</sup>, Gary Bedell<sup>e</sup>, Mats Granlund<sup>f</sup>, Sue-Wen Teng<sup>g</sup>, Kwang-Hwa Chang<sup>d,h</sup>, Wen-Chou Chi<sup>i</sup>, Hua-Fang Liao<sup>j,\*</sup>

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<sup>h</sup> Department of Physical Medicine and Rehabilitation, Wan Fang Hospital, Taipei Medical University, Taipei, Taiwan  
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**KEYWORDS**  
 disability evaluation;  
 disabled children;  
 eligibility  
 determination;  
 International  
 Classification of

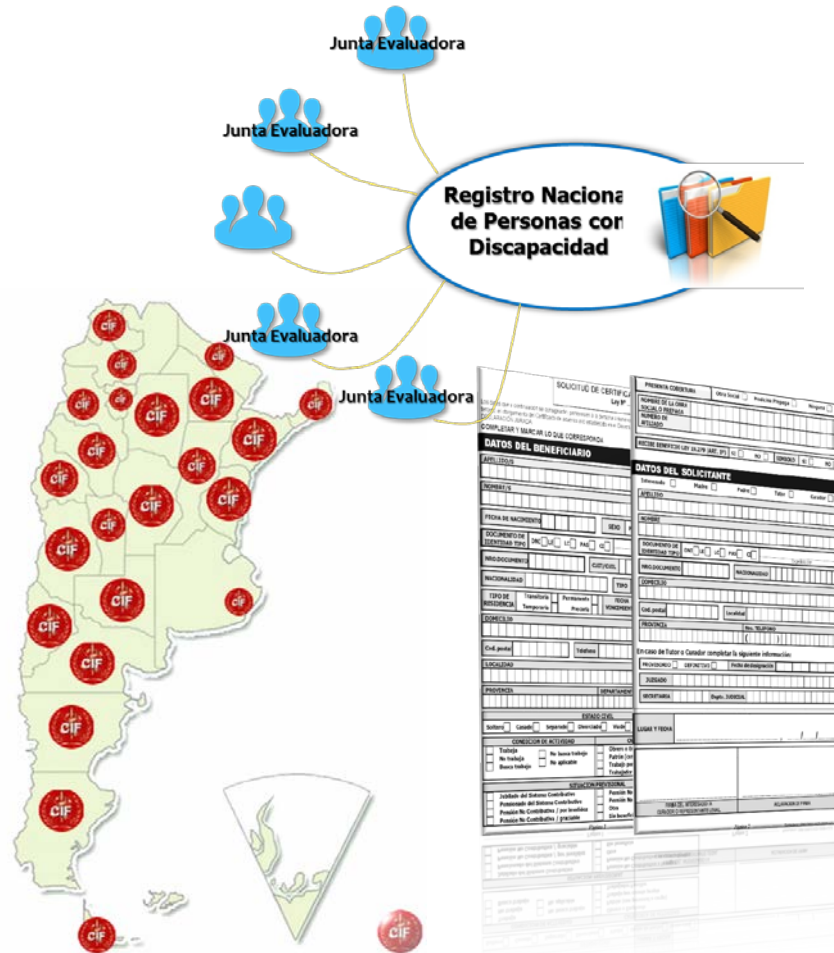
**Background/Purpose:** The International Classification of Functioning, Disability, and Health—Children and Youth version (ICF-CY) depicts human functioning (body functions (b), structures (s), and activities and participation (d) components) as the product of the interaction between health conditions and contextual factors (environmental factors (e) and personal factors). In Taiwan, testers use the Functioning Scale of the Disability Evaluation System—Child version (FUNDES-Child) to collect information related to b, d, and e for children aged 6.0–17.9 years in the Disability Eligibility System (DES). The purpose of this study was to examine the content and construct validity of the FUNDES-Child.

**Conflicts of interest:** The authors have no conflicts of interest relevant to this article.  
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# ICF in Social Medicine

## Country Example: Argentina



- Enfoque bio-psico-social
- Equipo evaluador Interdisciplinario
- Normativas Específicas:
  - listas cortas por condición de salud
  - reglas de codificación generales y específicas por componente
  - Calibración de calificadores
  - Concepto: líneas de corte

# ICF in Social Medicine

## Country Example: Cyprus - Reform of Disability Assessment System

### Situation **BEFORE** reform

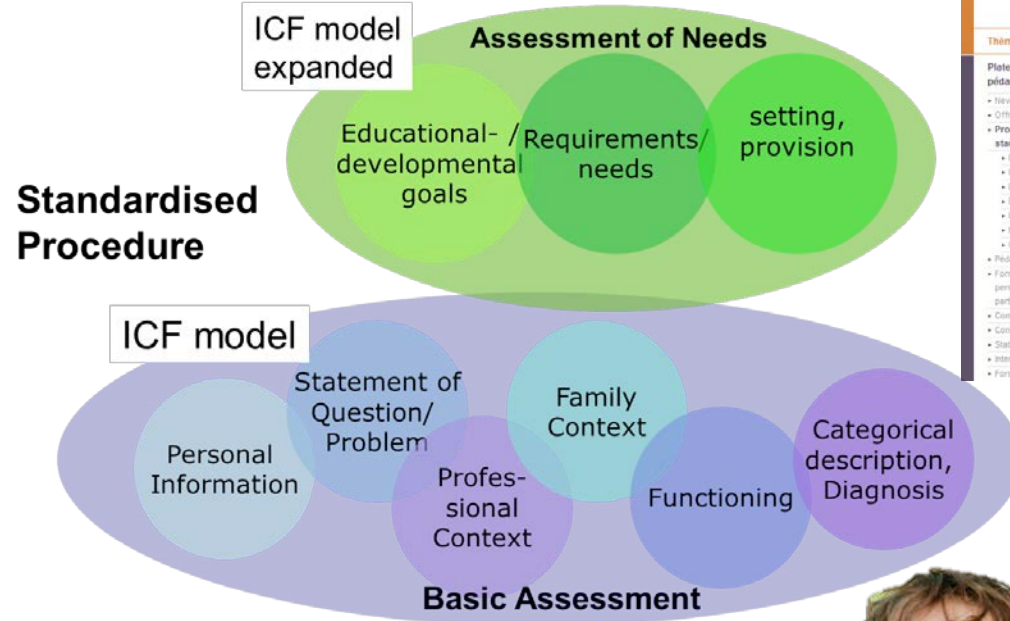
- **Absence of clinical & functional assessment**
- **Multiple clinical assessments**
- **Absence of any protocols**
- **Delays between the application & the decision**
- **Decision only without rehabilitation plan**
- **Weak legislative platform**
- **Lack of data for disability population**
- **Lack for structuring policies**

### Situation **AFTER** reform

- **A home for ICF “Assessment Center”**
- **Assessment mechanism stages: Preparation (File / vignette , assessment (med/Func) & completion**
- **Six Focused protocols for disability assessment**
- **Medical assessment by disability physicians(30 min)**
- **Functional assessment by rehabilitators (80 min)**
- **Qualifiers Mechanism**
- **Final Report**
- **Medical & Rehabilitative equipment**

# ICF in Social Medicine

## Country example: Switzerland- ICF-based Eligibility Procedure for Education



[www.sav-pes.ch](http://www.sav-pes.ch)



CSPS Fondation Centre suisse de pédagogie spécialisée

Deutsch | Français Home | Etenas | Contact | Se connecter

Thèmes et projets

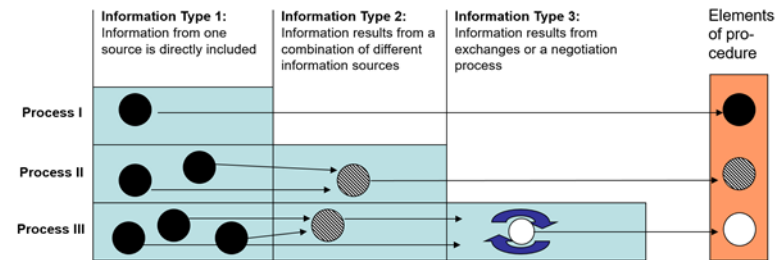
Plate-forme d'information pour la pédagogie spécialisée en Suisse

- News
- Offre de base
- Procédure d'évaluation standardisée (PES)
  - Développement
  - Procédure
  - Documents explicatifs
  - Documents
  - Liens
  - FAQ
  - Contact
- Pédagogie spécialisée scolaire
- Formations et professions pour les personnes ayant des besoins éducatifs particuliers
- Compensation des désavantages
- Conditions cadre
- Statistiques
- International
- Formations et professions pour les

Procédure d'évaluation standardisée (PES)

En prenant appui sur le [Concordat sur la pédagogie spécialisée](#), la Conférence suisse des Directeurs cantonaux de l'Instruction Publique (CDIP) a fait développer une «Procédure d'évaluation standardisée pour la différenciation des besoins individuels (PES)». Cette procédure a pour but le relevé systématique d'informations et permet aux utilisateurs et utilisatrices (services psychologiques scolaires, services cantonaux d'évaluation) d'effectuer une évaluation globale et pluridimensionnelle des besoins. La PES est activée lorsque les ressources en pédagogie spécialisée disponibles au niveau local ne suffisent plus et que des ressources supplémentaires pour la formation et l'éducation d'un-e enfant ou d'un-e adolescent-e doivent être mises à disposition. La PES est avant tout un outil destiné aux cantons, dans la prise de décision en vue de l'attribution de mesures renforcées de

### Transparency related to the generation of information



- Example Type I:** Categorical diagnosis, body functions
- Example Type II:** Activities and Participation
- Example Type III:** Educational goals, education setting, needs & requirements, provision

# Reasons for using ICF in social medicine

- ICF as an optimal reporting structure provides a
  - state of the art model of disability
  - structure and dimensions of what to measure
  - comprehensive platform to monitor UN-CRPD implementation
  - Rosetta stone for functioning and disability information
- ICF as the basis for process legitimacy
  - Fairness
  - Transparency
  - Impartiality
  - Comparability

# Lessons Learned from using ICF

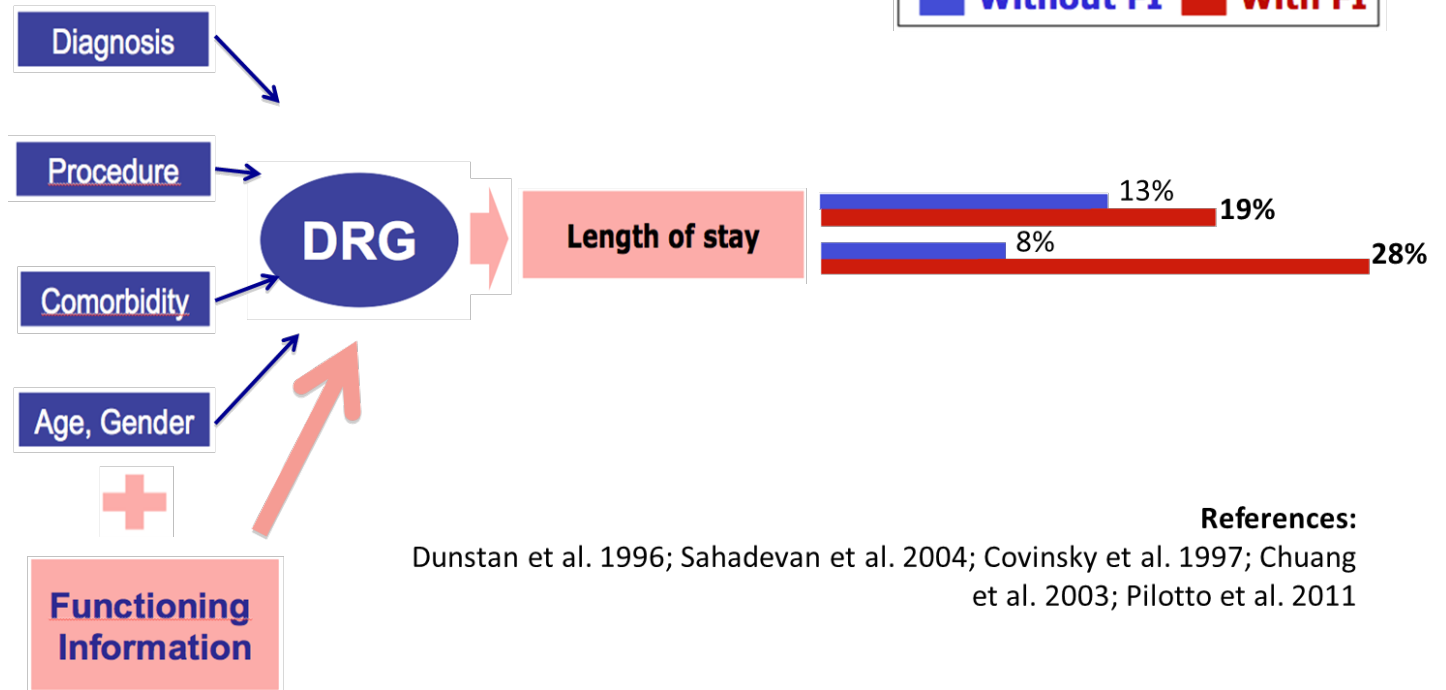
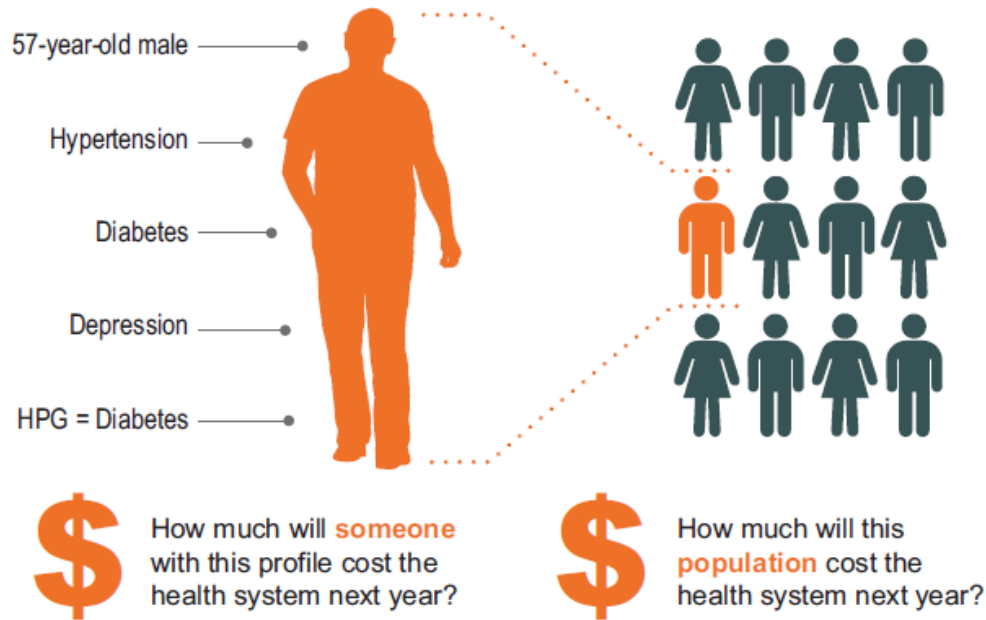
It entails a process of institutional and policy reform which requires:

- formal regulation and legislation
- Implementation through institutional and organizational structures
- involvement of a cadre of professionals implementing the rules and in response to legitimate interests of multiple stakeholders
- management of a technical and political process
- consideration of financial implication (i.e. disability assessment is an important fiscal “gate keeper”)
- careful planning and persistent implementation



# ICF & Case-mix

## Clinical classification and predictive indicators



# Using ICF in health and disability statistics

## Key questions

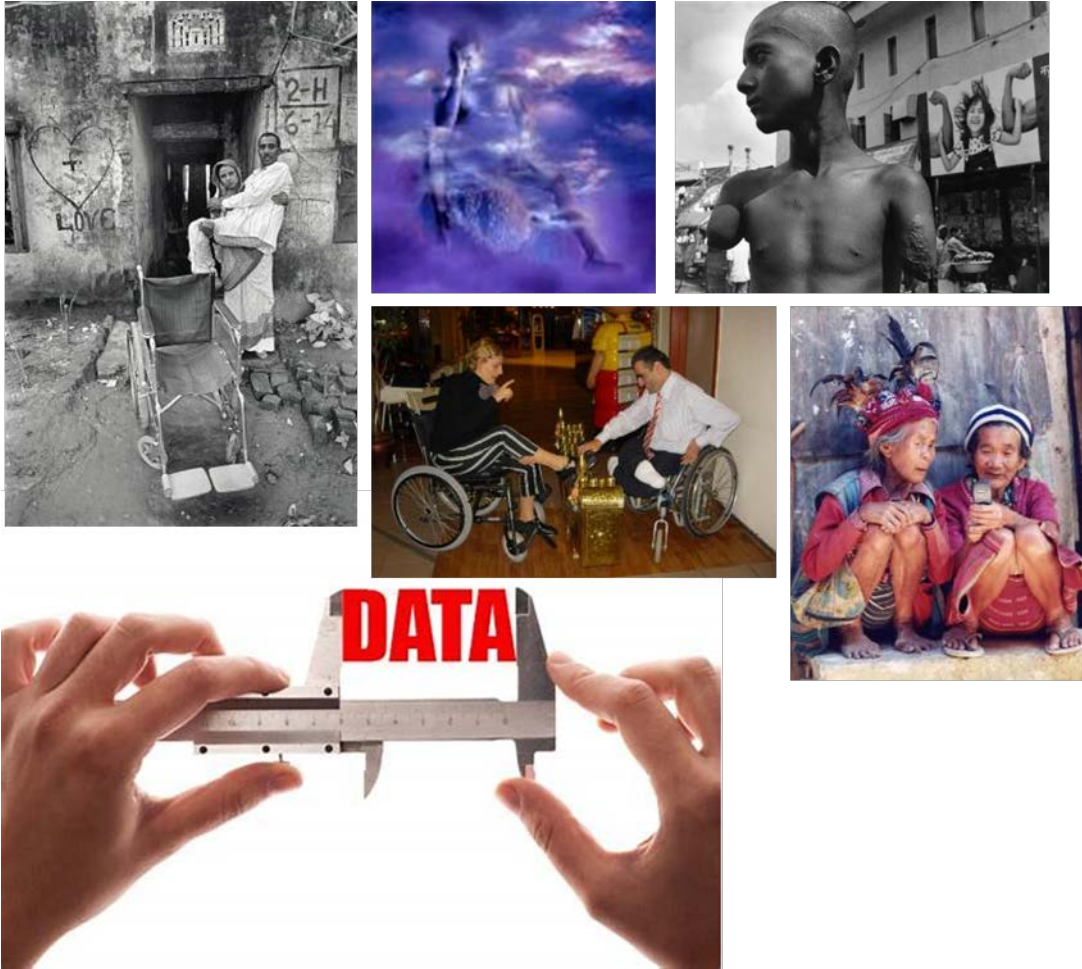


- How many disabled people in the world?
  - What is “**disability**” ?
- How can we **measure** disability ?
  - **completely** ?
  - **comparably** ?



# Counting disability in the WDR

## Achievements & Findings



- Disability is a **major public health issue**
  - **1,000,000,000 people** with disabilities (15% of global population)
  - **110-190 million (2%)** have **severe or extreme** difficulties in functioning
  - First global disability prevalence rate after 40 years
- Comparable measurement of disability
  - **using data standards -> ICF**
- To improve the quality & utility of national reported prevalence data **countries need to measure**
  - **functioning levels at multiple domains**
  - **use a comprehensive measures**

# Disability data is multidimensional...

- Information about functioning of basic body parts or organs **IMPAIRMENT**

+

- Information about capacity of person to do basic or complex actions **ACTIVITY**

+

- Information about extent of person's participation in society **PARTICIPATION**

+

- Information about the impact of person's **ENVIRONMENT**

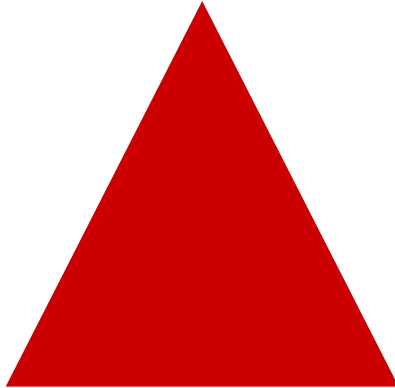
**...but:**

**Only 70 out of 193 countries surveyed in 2011 collect A/P information in census and disability surveys**

WRD 2011

# Order & wording of Disability survey and census questions

## Examples

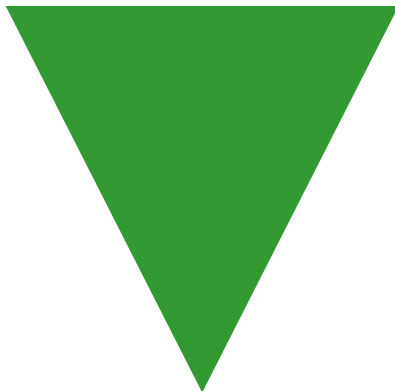


"God forbid someone should have a disability, but if they do are they: blind, deaf/dumb, crippled, mentally retarded/insane, multiple, other?"

How did they become disabled?"

"Are you blind?"

If Yes, do you have any difficulty with the following activities...?"



Do you need someone to help with, or be with them for, self care activities?

For example: doing everyday activities such as eating, showering, dressing or toileting".

"Do you have any difficulty with the following activities...?"

If Yes, are you blind?"

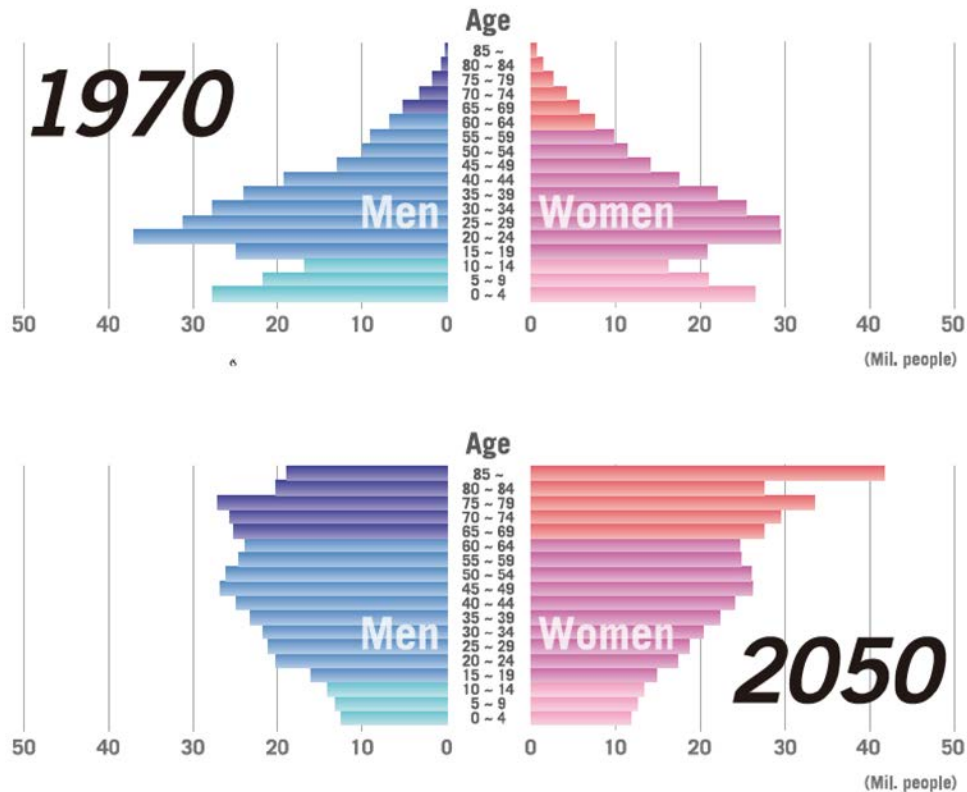
# ICF: What difference does it make?

Identify and compare  
where the **problem** is and where the **solution** lies

Body Functions & Structures	Activities & Participation	Environmental Factors
<p><i>IMPAIRMENTS</i></p> <ul style="list-style-type: none"> <li>✓ Pain</li> <li>✓ Seeing</li> <li>✓ Breathing</li> <li>✓ Heart function</li> </ul> <p><b>Intervention:</b></p> <ul style="list-style-type: none"> <li>✓ Medication</li> <li>✓ Eye glasses</li> <li>✓ Surgery</li> <li>✓ Functional stimulation devices</li> </ul>	<p><i>ACTIVITY LIMITATIONS PARTICIPATION RESTRICTION</i></p> <ul style="list-style-type: none"> <li>✓ Walking</li> <li>✓ Communication</li> <li>✓ Washing</li> <li>✓ Domestic responsibilities</li> <li>✓ Work &amp; Education</li> <li>✓ Community life</li> </ul> <p><b>Intervention:</b></p> <ul style="list-style-type: none"> <li>✓ Prostheses</li> <li>✓ Wheelchair</li> <li>✓ Rehab</li> <li>✓ Exercise</li> </ul>	<p><i>Barriers &amp; Facilitators</i></p> <ul style="list-style-type: none"> <li>✓ Buildings</li> <li>✓ Work equipment</li> <li>✓ Attitudes</li> <li>✓ Support &amp; Relationships</li> </ul> <p><b>Intervention:</b></p> <ul style="list-style-type: none"> <li>✓ Ramps</li> <li>✓ Workplace modification</li> <li>✓ Destigma. Campaign</li> </ul>

# The need for ICF coded functioning data will increase because ...

## Population Pyramid of Kanagawa



## ● Epi transition

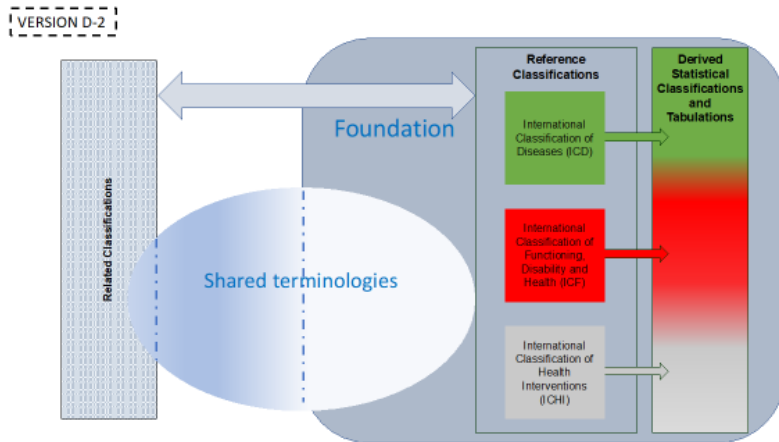
- Aging & Super-aging societies
- Increased life expectancies & comorbidities and
- Decline in infectious disease, raise in NCDs
- Prolonged and alternating functioning (Me-Byo)
- Personalised Medicine (Genetics & EF interaction)

## ● Big data, technology & predictive analytics allows

- to **understand comorbidities** (pattern, drivers, causal mechanisms)
- to **identify** an **individual's** disease and functioning trajectory
- to **know where** on the trajectory an individual's is
- to **change** an individual's disease and functioning trajectories

# To respond to this needs ICF has to be digitalized and modernized

## The Family – integrated health information



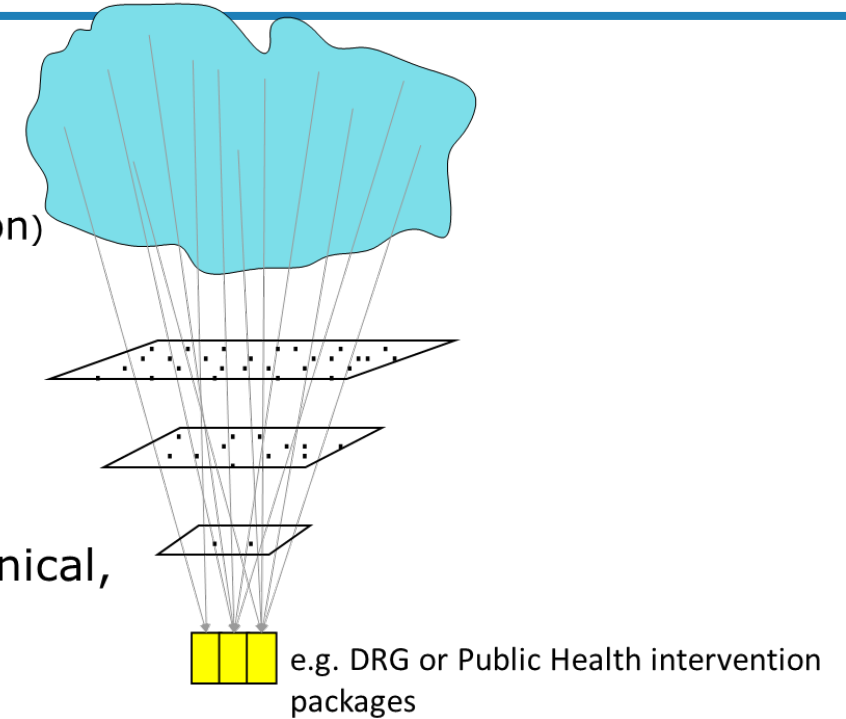
## ● Needed ICF developments

- Foundation layer
- Index terms
- URIs
- Tooling environment (e.g. coding tool, APIs)

**Reality 1:** (individual detail)

↓  
Free Text (Diagnostic information)  
↓  
ICD-11 & ICF index terms  
↓  
ICD-11 & ICF Categories  
↓

**Reality 2:** (public health, clinical, administrative needs)



Adapted from Straub

# Criteria for consideration in disability measurement

## 1. Clarify

- purpose of measurement
- scope
- coverage
- duration
- use of assistive devices

## 3. Question phrasing:

- Fit for purpose
- Simple
- Using non offensive language
- Include meaningful thresholds
- Avoid causal attributions
- Undergo cognitive testing
- established psychometric properties
- Use ICF compatible response scale

## 2. Identify most relevant ICF domains:

selection criteria include:

- which explain most of the variation in disability
- Importance in terms of public health burden
- Psychometrics and feasibility
- Suitable for self-report
- Cross-Population Comparability

# Disability assessment in the context of disability evaluation

- **Perspectives**

- **Finality** (e.g. Rehab)-> Assessment of functional status independent of cause
- **Causality** (e.g. Accidents) -> Assessment of relevant causal relationships between functional status and underlying health condition

- **Needs process legitimacy**

- Fairness
- Transparency
- Impartiality
- Comparability

- **Who is assessing?**

- As disability assessors MDs have different roles (therapist vs neutral expert) and objectives (help and heal vs. make informed decision in a admin/legal context)
- MDs vs interdisciplinary teams